Hounsdown School
- A Science College

Strategic Plan 2025–2028

"Be the best that you can be"

"Have a mind to be kind"

To be an outstanding, inclusive educational provider offering every young person high-quality teaching, support, challenge and resources to help them help themselves to be the best they can be.

Strategic Priority 1 - Safeguarding

1. Maintain robust safeguarding systems aligned to national expectations.
2. Ensure staff vigilance, high-quality training, and early identification of concerns.
3. Provide a safe environment protecting pupils from online harm and the detrimental effects of screen time (e.g. addictive behaviour or anxiety) as well as offline harm.
4. Embed safe, purposeful use of technology where there is observable benefit to learning outcomes.

Strategic Priority 2 - Inclusion

1. Provide challenging, appropriate and relevant curriculum pathways which meet the needs of all.
2. Providing a rich curriculum of experiences and opportunities which foster ambitious life-long learning aspirations in young people.
3. Identify and close gaps in outcomes, experiences and access through an impactful pupil premium strategy.
4. Continue to develop SEND provision and multi-agency collaboration.
5. Making best use of effective transition to secondary through primary phase collaboration.

Strategic Priority 3 - Curriculum & Teaching

1. Deliver a challenging, engaging and relevant curriculum.
2. Deliver consistently high-quality teaching, marking, feedback and assessment.
3. Focusing on literacy knowledge and skill development as core to students' success.
4. Continually seeking to share and establish consistent, best practice teaching and learning in all classrooms.

Strategic Priority 4 - Achievement

1. Helping young people to excel academically from their starting points, giving themselves the widest range of choices for post-16.
2. Provide a high-quality breadth of numeracy, functional ICT and careers education.
3. Provide targeted support for disadvantaged pupils.

Strategic Priority 5 - Attendance & Behaviour

1. Rigorously upholding consistently excellent standards of behaviour for learning, community spirit and students' social norms including through teaching and coaching for better behaviour.
2. Working relentlessly to remove all barriers to students' outstanding school attendance.
3. Providing experiences and opportunities to develop strong personal agency.

Strategic Priority 6 - Personal Development & Well-being

1. Responsively supporting students' development of resilience, good mental well-being and their personal, moral and social self-management.
2. Continually developing our teaching for personal development, safety and well-being.
3. Provide enrichment, leadership and community participation opportunities.

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Strategic Priority 7 - Leadership & Governance

1. Maintaining financial stability and security.
2. Continually developing local co-operative support for cross-phase education provision and opportunities for the wider community of young people.
3. Continue focusing on staff succession planning, recruitment and leadership opportunities.
4. Continually seeking efficiencies in workflow and systems for work-life balance, job satisfaction and budget.
5. Continuing to improve and develop the school's physical environment and human resources to meet the demands and needs of the curriculum and the number of students on roll.
6. Committing to our Environment and Sustainability policy and action plan.

DVE March 2026